



# SC Annual School Report Card Summary

STARR-IVA MIDDLE

Anderson 3

Grades: 6-8

Enrollment: 666

Principal: Mike Ruthsatz

Superintendent: Gail R. Southard

Board Chair: Danny Davis

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

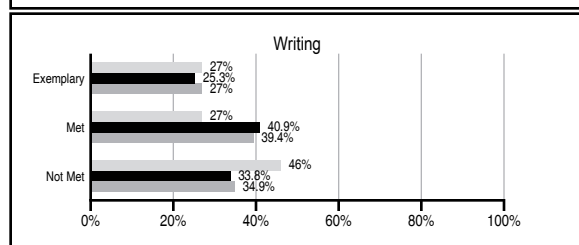
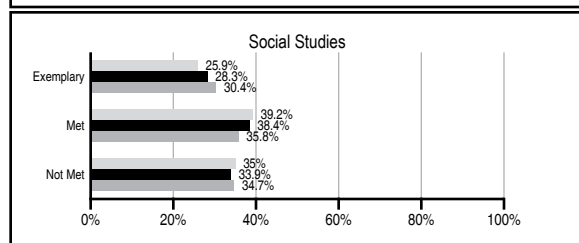
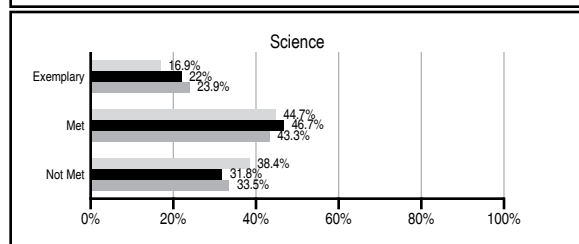
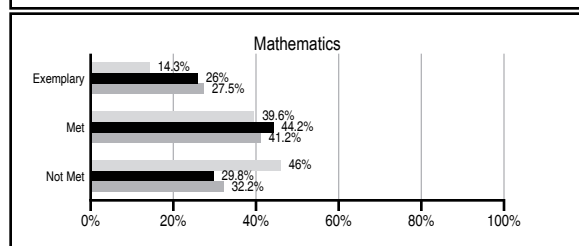
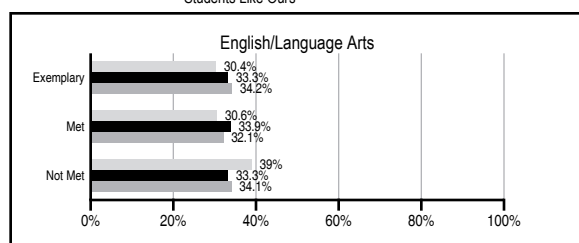
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	44	4	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

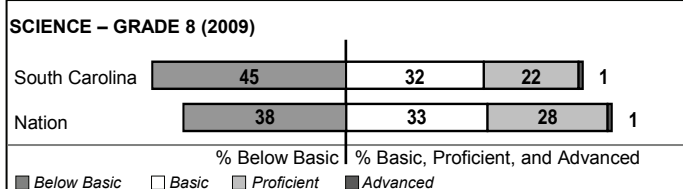
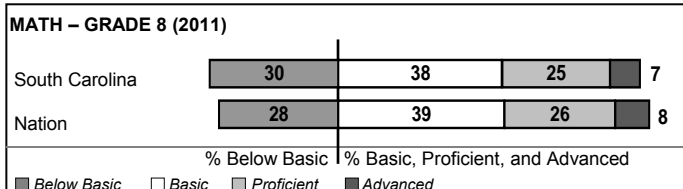
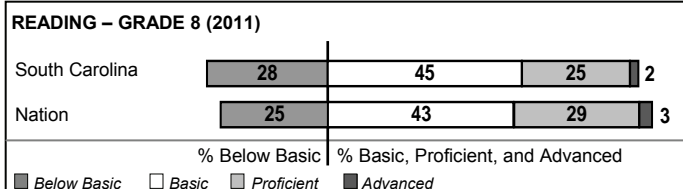
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8	96.8
English 1	91.7	95.9
Biology 1/Applied Biology 2	N/A	90.2
Physical Science	N/A	99.0
US History and the Constitution	N/A	N/A
All Subjects	92.7	96.4

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

STARR-IVA MIDDLE [Anderson 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=666)				
Students enrolled in high school credit courses (grades 7 & 8)	29.9%	Up from 18.7%	23.3%	24.5%
Retention rate	0.0%	No Change	0.9%	0.7%
Attendance rate	94.5%	Down from 94.8%	95.7%	95.9%
Served by gifted and talented program	20.3%	Up from 17.1%	18.2%	17.8%
With disabilities other than speech	12.1%	Down from 16.7%	10.1%	9.2%
Older than usual for grade	2.1%	Down from 2.8%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	41.5%	Down from 42.9%	58.1%	60.0%
Continuing contract teachers	92.7%	Down from 92.9%	87.5%	82.6%
Teachers returning from previous year	87.7%	Up from 84.5%	85.2%	85.6%
Teacher attendance rate	95.5%	No Change	95.4%	95.3%
Average teacher salary*	\$42,336	Up 1.1%	\$45,841	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	1.1%	1.2%
Professional development days/teacher	6.2 days	Down from 10.1 days	9.9 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 19.3 to 1	21.3 to 1	21.5 to 1
Prime instructional time	89.1%	Down from 89.2%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Down from 96.4%	97.3%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,070	Down 17.7%	\$7,487	\$7,634
Percent of expenditures for instruction**	62.2%	Down from 64.9%	63.5%	64.0%
Percent of expenditures for teacher salaries**	60.8%	Up from 54.3%	60.8%	61.2%
% of AYP objectives met	52.4%	Down from 85.7%	81.5%	80.5%

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	196	80
Percent satisfied with learning environment	60.0%	66.8%	74.7%
Percent satisfied with social and physical environment	88.0%	74.7%	69.6%
Percent satisfied with school-home relations	68.0%	83.5%	71.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Starr-Iva Middle School is a school rich in history,a rural setting located approximately ten miles from Anderson, South Carolina, surrounded by pastures and farmland. Our neighbors are primarily agricultural in nature and the countryside abounds with nature: animals, plants, and trees.

We are a middle school focused on developing a well-rounded student that can become prepared for high school and successful in life. We are dedicated in preparing our students in becoming life-long learners. The mission of the school continues to promote academic excellence guided by our supportive staff and community.

The school community worked together by utilizing our SIC to evaluate the school's goals and accomplishments throughout the year and developing new goals for the coming year. Next year's goals will focus on an emphasis on writing, reading, a college preparatory/bound class, a RIT band class, and continuing the goals of the years before. Our students excelled in many areas last year. Our Junior Scholars were the second largest group we have had in years. The state End of Course test results reflected our efforts for academic excellence. Several programs continued from past years such as Spelling Bee, Geography Bee, Student Council, Beta Club, National History Competition, Drama Club, Starr-Iva Singers, and Guitar Club to mention a few.

Michael Ruthsatz  
Principal

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